

Search Results

Search Aid

Your search

Search terms used:

balsam
behar
lenore
marylyn

Narrow search

Narrow your results by:

Subjects
Authors
Journals

Results Manager

Actions

Results

- Selected Results
 All on this page
 All in this set (1-36)

and/or Range:

Fields

- Citation (Title, Author, Source)
 Citation + Abstract
 Citation + Abstract + Subject Headings

Results of your search: (behar I or behar lenore or behar lenore b or behar lenore marylyn balsam).au.

Viewing #12 of 36 Results

[<< Previous Page](#) [Next Page >>](#)

Go to #: 12



Result 12.



Further psychometric evaluation of the Eyberg and Behar rating scales for parents and teachers of preschoolers.

Funderburk, Beverly W, Eyberg, Sheila M, Rich, Brendan A, Behar, Lenore

Link to...

- [Abstract](#)
- [get it @ Duke](#)

Accession Number Peer Reviewed Journal: 2003-01190-004.

Title Further psychometric evaluation of the Eyberg and Behar rating scales for parents and teachers of preschoolers. [References].

Year of Publication 2003

Language English

Author [Funderburk, Beverly W](#); [Eyberg, Sheila M](#); [Rich, Brendan A](#); [Behar, Lenore](#).

E-Mail Address Eyberg, Sheila M.: seyberg@hp.ufl.edu

Correspondence Address Eyberg, Sheila M.: U Florida, Box 100165, 1600 SW Archer Blvd., Gainesville, FL, US, 32610, seyberg@hp.ufl.edu

Institution Funderburk, Beverly W.: U Florida, Gainesville, FL, US
 Eyberg, Sheila M.: U Florida, Gainesville, FL, US
 Rich, Brendan A.: U Florida, Gainesville, FL, US
 Behar, Lenore: North Carolina Dept of Health & Human Services, NC, US

Source Early Education and Development. Vol 14(1) Jan 2003, 67-81.

ISSN Print 1040-9289

Local Messages -

Complete Reference

Select Fields

Result Format

Ovid

BRS/Tagged

Reprint/Medlars


Brief (Titles) Display

Direct Export


Include Search History

Sort Keys

Primary:

- Ascending 

Secondary:

- Ascending 

Actions

Display

Print Preview

Email

Save

Format	
Availability	Electronic, Print
Format Covered	Print
Publication	
Type	Journal; Peer Reviewed Journal
Document Type	Journal Article
Abstract	The psychometric properties of 2 parent behavior rating scales, the Eyberg Child Behavior Inventory (ECBI) and the Preschool Behavior Questionnaire Parent-Completed (PBQ-P), and 2 teacher rating scales, the Sutter-Eyberg Student Behavior Inventory (SESBI) and the Preschool Behavior Questionnaire Teacher-Completed (PBQ-T) were examined in a homogeneous community sample of 88 preschool children between 2-6 yrs of age. Internal consistency was established for the 2 newer measures, the SESBI and the PBQ-T, and test-retest stability was demonstrated for all measures. The 1st evidence of long-term retest stability was obtained for the ECBI. Convergent validity between the 2 parent measures and the two teacher measures was shown as well. In contrast to findings on the parent rating scales, the teacher ratings evidenced significant child sex effects, with boys rated as having more behavior problems than girls in this preschool sample. For use in screening for behavior problems, these 4 instruments are capable of relatively fine discriminations among children. For use in treatment, the evidence of stability without intervention lends confidence to findings of change after treatment on these instruments, although a routine second administration of the PBQ-T at baseline is recommended. (PsycINFO Database Record (c) 2007 APA, all rights reserved)
Digital Object Identifier	http://dx.doi.org/10.1207/s15566935eed1401_5
Key Concepts	Eyberg Child Behavior Inventory , Preschool Behavior Questionnaire Parent-Completed , Sutter-Eyberg Student Behavior Inventory , Preschool Behavior Questionnaire Teacher-Completed , parents , teachers
Subject Headings	*Behavior Problems *Behavioral Assessment *Preschool Students *Test Reliability Inventories Parents Psychometrics Questionnaires Rating Scales Teachers
Classification Code	Developmental Scales & Schedules [2222] ; Psychosocial & Personality Development [2840]

Population Group	Human; Male; Female. Childhood (birth-12 yrs); Preschool Age (2-5 yrs); School Age (6-12 yrs)
Location	US
Methodology	Empirical Study
Update Code	20030129
Number of Cited References	Number of Citations: 66, Number of Citations Displayed: 66.
Cited References	<p>Achenbach, T. (1991). Manual for the Child Behavior Checklist. Burlington, VT: Department of Psychiatry, University of Vermont.</p> <p>Achenbach, T. M., McConaughy, S. H., & Howell, C. T. (1987). Child-adolescent behavioral and emotional problems: Implications of cross-informant correlations for situational specificity. <i>Psychological Bulletin</i>, 101, 213-232. http://dx.doi.org/10.1037//0033-2909.101.2.213 Ovid Full Text Bibliographic Links</p> <p>Angold, A. (1993). Why do we not know the cause of depression in children? In D. F. Hay & A. Angold (Eds.), <i>Precursors and Causes in Development and Psychopathology</i> (pp. 265-293). Chichester, Great Britain: Wiley.</p> <p>Aragona, J. A., & Eyberg, S. M. (1981). Neglected children: Mother's report of child behavior problems and observed verbal behavior. <i>Child Development</i>, 52, 596-602. Bibliographic Links</p> <p>Barkley, R. A. (1988). Child behavior rating scales and checklists. In M. Rutter, A. H. Tuma, & I. S. Lann (Eds.), <i>Assessment and diagnosis in child psychopathology</i> (pp. 113-155). New York: Guilford Press.</p> <p>Bearss, K. E., & Eyberg, S. M. (1998). A test of the parenting alliance theory. <i>Early Education & Development</i>, 9, 179-185. Bibliographic Links</p> <p>Behar, L. (1977). The Preschool Behavior Questionnaire. <i>Journal of Abnormal Child Psychology</i>, 5, 265-275. Bibliographic Links</p> <p>Behar, L., & Stringfield, S. (1974). A behavior rating scale for the preschool child. <i>Developmental Psychology</i>, 10, 601-610. Ovid Full Text Bibliographic Links</p>

Boggs, S. R., Eyberg, S. M., & Reynolds, L. A. (1990). Concurrent the Eyberg Child Behavior Inventory. *Journal of Clinical Child Psychology*, 19, 75-78.

[Bibliographic Links](#)

Bolger, K., Patterson, C., Thompson, W., & Kupersmidt, J. (1995). Psychosocial adjustment among children experiencing persistent intermittent family economic hardship. *Child Development*, 66, 100-108.

[Bibliographic Links](#)

Campbell, S. B. (1990). Behavior problems in preschool children. Guilford.

Campbell, S. B. (1995). Behavior problems in preschool children: recent research. *Journal of Child Psychology & Psychiatry & Allied Disciplines*, 36, 113-149.

[Bibliographic Links](#)

Campbell, S. B., & Breaux, A. M. (1983). Maternal ratings of active and symptomatic behaviors in a nonclinical sample of young children. *Journal of Pediatric Psychology*, 8, 73-82.

[Bibliographic Links](#)

Campbell, S. B., & Cluss, P. (1982). Peer relationships of young children with behavior problems. In K. H. Rubin & H. S. Ross (Eds.), *Peer relationships and social skills in childhood* (pp. 323-352). New York: Springer-Verlag.

Campbell, S. B., & Ewing, L. J. (1990). Follow-up of hard-to-manage preschoolers: Adjustment at age 9 and predictors of continuing symptoms. *Journal of Child Psychology & Psychiatry & Allied Disciplines*, 31, 1001-1012.

[Bibliographic Links](#)

Campbell, S. B., Breaux, A. M., Ewing, L. J., & Szumowski, E. K. (1987). A one-year follow-up study of parent-referred hyperactive preschoolers. *Journal of the American Academy of Child Psychiatry*, 23, 243-249.

[Bibliographic Links](#)

Campbell, S. B., Szumowski, E. K., Ewing, L. J., Gluck, D. S., & Cluss, P. (1982). A multidimensional assessment of parent-identified behavior problems in toddlers. *Journal of Abnormal Child Psychology*, 10, 569-592.

[Bibliographic Links](#)

Cantwell, D. P. (1996). Attention Deficit Disorder: A review of the past 25 years. *Journal of the American Academy of Child & Adolescent Psychiatry*, 35, 978-987.

[Ovid Full Text](#) [Bibliographic Links](#)

Conners, C. K. (1969). A teacher rating scale for use in drug stud children. *American Journal of Psychiatry*, 126, 884-888.

[Bibliographic Links](#)

Crick, N. R., & Dodge, K. A. (1994). A review and reformulation information-processing mechanisms in children's social adjustme *Psychological Bulletin*, 115, 74-101. <http://dx.doi.org/10.1037/2909.115.1.74>

[Ovid Full Text](#) [Bibliographic Links](#)

Dishion, T. J., Patterson, G. R., & Chamberlain, P. (1992). Outco methodological issues relating to the treatment of antisocial chi Giles (Ed.), *Handbook of effective psychotherapy* (pp. 43-88). Ne Plenum Press.

Dumas, J. E., & Wahler, R. G. (1983). Predictors of treatment of parent training: Mother insularity and socioeconomic disadvanta *Assessment*, 5, 301-313.

[Bibliographic Links](#)

Eyberg, S. M., & Pincus, D. (1999). The Eyberg Child Behavior Inv the Sutter-Eyberg Student Behavior Inventory: Professional Manu *Psychological Assessment Resources*.

Eyberg, S. M., & Robinson, E. A. (1983). Conduct problem behav Standardization of a behavioral rating scale with adolescents. *Jo Clinical Child Psychology*, 12, 347-354.

[Bibliographic Links](#)

Eyberg, S. M., & Ross, A. W. (1978). Assessment of child behavio The validation of a new inventory. *Journal of Clinical Child Psychol* 116.

[Bibliographic Links](#)

Eyberg, S. M., Schuhmann, E. M., & Rey, J. (1998). Child and ad psychotherapy research: Developmental issues. *Journal of Abnor Psychology*, 26, 71-82. <http://dx.doi.org/10.1023/A:1022686823>

[Bibliographic Links](#)

Farrington, D. P. (1995). The Twelfth Jack Tizard Memorial Lecti development of offending and antisocial behavior from childhoo from the Cambridge Study in Delinquent Development. *Journal c Psychology & Psychiatry & Allied Disciplines*, 36, 929-964.

[Bibliographic Links](#)

Feil, E. G., & Becker, W. C. (1993). Investigation of multiple-gat systems for preschool behavior problems. *Behavioral Disorders*,

[Bibliographic Links](#)

Fisher, M., Rolf, J. E., Hasazi, J. E., & Cummings, L. (1984). Full preschool epidemiological sample: Cross-age continuities and prediction of later adjustment with internalizing and externalizing dimensions of behavior. *Child Development*, 55, 137-150.

[Bibliographic Links](#)

Funderburk, B. W. (1988). Standardization of a behavior rating scale for preschool children. Unpublished master's thesis, University of Florida, Gainesville.

Funderburk, B. W., & Eyberg, S. M. (1989). Psychometric characteristics of the Sutter-Eyberg Student Behavior Inventory: A school behavior scale for use with preschool children. *Behavioral Assessment*, 11

[Bibliographic Links](#)

Hodgins, S. (1994). Status at age 30 of children with conduct problems. *Studies on Crimes and Crime Prevention*, 3, 41-62.

Hollingshead, A. B. (1975). Four factor index of social status. Department of Sociology, Yale University, P.O. Box 1965, New Haven, CN 06520. Unpublished manuscript.

Ialongo, N., Werthamer-Larsson, L., Crockett, L., & Kellam, S. G. (1996). Self-reported depressive symptoms in first-grade children: Development of transient phenomena? A further look. *Development & Psychopathology*, 8, 433-457.

[Bibliographic Links](#)

Jacobs, J. R., Boggs, S. R., Eyberg, S. M., Edwards, D., Durning, J., Querido, J. G., McNeil, C. B., & Funderburk, B. W. (2000). Psychometric properties and reference point data for the revised edition of the observation coding system. *Behavior Therapy*, 31, 695-712.

[Bibliographic Links](#)

Johnson, J. H., & O'Hare, E. A. (1998). Comorbidity in ADHD. In J. B. Reid (Ed.), *Consensus in child neurology: Attention deficit hyperactivity disorder* (pp. 11-15). London: BC Decker.

Jones Harden, B., Winslow, M. B., Kendziora, K. T., Shahinfar, A., K. H., Fox, N. A., Crowley, M. J., & Zahn-Waxler, C. (2000). Externalizing problems in Head Start children: An ecological exploration. *Early Education & Development*, 11, 357-385.

[Bibliographic Links](#)

Kazdin, A. E. (1995). *Conduct disorder in childhood and adolescence* (2nd ed.). Thousand Oaks, CA: Sage.

King, N. J., Ollendick, T. H., & Mattis, S. G. (1994). Panic in children.

adolescents: Normative and clinical studies. *Australian Psychology*

[Bibliographic Links](#)

Lahey, B. B., Loeber, R., Hart, E. L., & Frick, P. J. (1995). Four-year study of conduct disorder in boys: Patterns and predictors of persistence. *Abnormal Psychology*, 104, 83-93. <http://dx.doi.org/10.1037//0096-3445.104.1.83>

[Ovid Full Text](#) [Bibliographic Links](#)

Loeber, R., & Keenan, K. (1994). Interaction between Conduct Disorder and comorbid conditions: Effects of age and gender. *Clinical Psychology*, 1, 497-523.

[Bibliographic Links](#)

Loeber, R., Green, S. M., Lahey, B. B., & Christ, M. A. (1992). Developmental consequences in the age of onset of disruptive child behaviors. *Journal of Family Studies*, 1, 21-41.

[Bibliographic Links](#)

Lyons-Ruth, K., Alpern, L., & Repacholi, B. (1995). Disorganized attachment classification and maternal psychosocial problems as predictors of disruptive behavior in the preschool classroom. *Child Development*, 64, 572-582.

[Bibliographic Links](#)

McNeil, C. B., Eyberg, S. M., Eisenstadt, T. H., Funderburk, B. W., & Stachurski, J. (1991). Parent-Child Interaction Therapy with behavior problem children: Generalization of treatment effects to the school setting. *Journal of Abnormal Psychology*, 100, 140-151.

[Bibliographic Links](#)

Meyers, H., Taylor, S., Alvy, K., Arrington, A., & Richardson, M. (1991). Family predictors of behavior problems in inner-city black children. *Journal of Community Psychology*, 20, 557-576.

Orvaschel, H., & Weissman, M. M. (1986). Epidemiology of anxiety disorders in children: A review. In R. Gittelman (Ed.), *Anxiety Disorders of Childhood* (pp. 72-92). New York: Guilford.

Patterson, G., Reid, J., & Dishion, T. (1992). *Antisocial boys*. Eugene, OR: Castalia Press.

Querido, J. G., Eyberg, S. M., & Boggs, S. R. (2001). Revisiting the family hypothesis in families of young children with conduct problems. *Child Psychology and Psychiatry*, 42, 253-261.

[Bibliographic Links](#)

Querido, J. G., Warner, T. D., & Eyberg, S. M. (2002). The cultural context of parenting: An assessment of parenting styles in African American families. *Journal of Clinical Child and Adolescent Psychology*, 31, 272-277.

[Bibliographic Links](#)

Reid, J. B. (1993). Prevention of conduct disorder before and after entry: Relating interventions to developmental findings. *Developmental Psychopathology*, 5, 243-262.

[Bibliographic Links](#)

Rich, B. A., & Eyberg, S. M. (2001). Accuracy of assessment: The discriminative and predictive power of the Eyberg Child Behavior Ambulatory Child Health, 7, 249-257.

Robinson, E. A., Eyberg, S. M., & Ross, A. W. (1980). The standard inventory of child conduct problem behaviors. *Journal of Clinical Psychology*, 9, 22-29.

[Bibliographic Links](#)

Rubin, K. H., & Clark, M. L. (1983). Preschool teachers' ratings of problems: Observational, sociometric, and social-cognitive correlations of Abnormal Child Psychology, 11, 273-286.

[Bibliographic Links](#)

Ruma, P. R., Schuchmann, L. F., & Burke, R. V. (1996). A cost-effectiveness evaluation of parent training. *Journal of Child & Family Studies*, 5, 1-12.

[Bibliographic Links](#)

Sanson, A., Smart, D., Prior, M., & Oberklaid, F. (1993). Precursors of hyperactivity and aggression. *Journal of the American Academy of Child & Adolescent Psychiatry*, 32, 1207-1216.

[Bibliographic Links](#)

Satterfield, J. H., & Schell, A. (1997). A prospective study of hyperactive boys with conduct problems and normal boys: Adolescent and adult outcomes. *Journal of the American Academy of Child & Adolescent Psychiatry*, 36, 1735-1744.

[Ovid Full Text](#) [Bibliographic Links](#)

Shaw, D., & Vondra, J. I. (1995). Infant attachment security and predictors of early behavior problems: A longitudinal study of low-income families. *Journal of Abnormal Child Psychology*, 23, 335-357.

[Bibliographic Links](#)

Shaw, D., Owens, E., Vondra, J., Keenan, K., & Winslow, E. (1995). Risk factors and pathways in the development of early disruptive behavior problems. *Development & Psychopathology*, 8, 679-699.

[Bibliographic Links](#)

Webster-Stratton, C. (1998). Preventing conduct problems in Head Start children: Strengthening parenting competencies. *Journal of Consulting and Clinical Psychology*, 66, 109-120.

[Main Search Page](#)

[« Previous Page](#) [Next Page »](#)

Copyright (c) 2000-2007 [Ovid Technologies, Inc.](#)

Version: OvidSP_UI01.01.02, SourceID 35095